**English 1B: In-Class Essay #1 Outline**

 **Directions:** Using the work you have done up to this point (reader responses, double-entry journal, thesis development, and freewriting into an analysis of a quote), complete this outline and bring a hard copy of it with you to class on the day we write our in-class essay.

I) Introduction: Introducing and Summarizing the Text (.5-1 page):

1. Begin by introducing the following:

1. Name the story you are writing about and its author (1-2 sentences)
2. Write the general subject (2-3 sentences)
3. Summary of the most relevant ideas to your thesis/response (2-3 sentences)

Your Thesis: Using the work we did in class on thesis development, write your thesis (1-2 sentences)

**II. Writing The BODY of your essay (1.5-2 pages, or longer)**:

 A) Body Paragraph I

1. Begin with your topic sentence. This sentence should relate to/support your thesis and express an opinion/be arguable (1-2 sentences)
2. Introduce and present your quote/textual evidence (1-2 sentences)
3. Provide your interpretation/analysis of your quote/textual evidence (3-4 sentences)

 B) Body Paragraph II

1. Begin with your topic sentence. This sentence should relate to/support your thesis and express an opinion/be arguable (1-2 sentences)
2. Introduce and present your quote/textual evidence (1-2 sentences)
3. Provide your interpretation/analysis of your quote/textual evidence (3-4 sentences)

 B) Body Paragraph III

1. Begin with your topic sentence. This sentence should relate to/support your thesis and express an opinion/be arguable (1-2 sentences)
2. Introduce and present your quote/textual evidence (1-2 sentences)
3. Provide your interpretation/analysis of your quote/textual evidence (3-4 sentences)

III. Conclusion (.5-1 page)

1. Restate your thesis:
2. Summarize your main ideas
3. Why is your analysis important? Why should your reader care? To whom should it matter?